

Lusail City

Education Infrastructure Excellence (EIE)

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“A City of the future, that acknowledges the past”



“Lusail” is the historical name for the area north of Doha, so the title Lusail City is particularly apt - it being located on the east coast of Qatar, approximately 15 kilometres north of the centre of Doha.

It covers 38 square kilometres of mixed use development land, divided into 18 themed districts, that will accommodate more than 400, 000 residents, employees, and visitors by 2020.



The City will include not only new residential, commercial, hospitality and retail facilities, but also a full range of social infrastructure and amenities - servicing community needs in the areas of education, health, sport, entertainment, shopping, and culture.



Lusail will be a distinctive 21st century ***“smart city”***, embracing state of the art technology, and an integrated transport systems – while at the same time celebrating the special cultural heritage of Qatar and the Gulf Region.

The City development has attracted significant interest in the region and beyond, and it is anticipated it will ultimately secure iconic status as a location of choice for residents and businesses in the region, and a destination of choice for tourists, visitors and employees.

Education Infrastructure Excellence

Lusail Real Estate Development Company (LREDC) understands that education is one of the cornerstone community services that can transform Lusail from merely a City environment , into a real home for its citizens, thereby securing a family base population for long term structured development.

High quality education provision will therefore play a major role in securing the social and economic prosperity of the City for generations to come, and develop and protect the asset value for owners, investors and developers, as well as benefit the wider stakeholder community.



A number of key principles will underpin and drive the value proposition :

- **Ambitious learning communities** that recognise and nurture unique strengths and abilities and are a source of inspiration;
- **Outstanding schools** serving the community, both present and future, in which children and their families take pride;
- **Inspirational leadership** and a commitment from all stakeholders to collaborate to maximise outcomes for all; and
- **Innovative environments and approaches** that allow education to flourish.

- A localised, diverse, and best in class education operator community to meet the needs of a selected wider Doha population

- A beacon of community education excellence globally recognised and aspired to

- Public Private Partnership opportunities to serve the local population

- Exemplary education services for the City as a whole – through the best infrastructure, operators, education leaders, facility design, and state of the art technology

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- Education provision fully aligned with the aspirations of the Qatar National Vision (QNV) 2030

- A practical demonstration of Government commitment to provision of the best education in the world for its people

**Qatar
Government**

**Education
Infrastructure
Excellence (EIE)
Value
Proposition**

**Lusail
Owners
&
Investors**

**Lusail
Citizens**



- Fully inclusive education provision to meet the needs of all children, and the best possible chance of a school place of excellence for each child that requires one

- The opportunity for all learners to realise their full potential through the most appropriate Operator with a track record of positive outcomes

- Positioning the City as a long term location for residents, businesses, and employers - and a long term destination for workers and visitors

- An education infrastructure that encourages and supports:
 - Long term investment in the City and the inclusion of Lusail City assets as a key element of their portfolios
 - Continued improvement of asset values and consequent rates of return



Key features of the proposed education system



- City-wide provision based on schools working in partnership, not competition - a coherent network which encourages collaboration as a key driver for school improvement;
- Schools that are committed to the principles and quality criteria of the Lusail City Education Infrastructure Excellence (EIE) programme and are accountable to a Joint Committee involving the Supreme Education Council (SEC) and LREDC

- Varied, relevant and stimulating curricula, designed to maximise achievement;
- Contemporary education environments that provide value as “Community Centres” and enrich the character of each district and its desirability as a community;
- Schools which prioritise the residents of Lusail City through admissions policies which recognise the importance of providing local, community based education;



Key features continued.....

- An inclusive approach to education where all pupils are valued equally and have provision appropriate to their needs, interests and abilities;
- High quality resources for learning including:
 - Attractive buildings, designed for local/regional significance, with a range of 'Learning Spaces';
 - A city-wide ICT network providing for the needs of pupils, parents and staff, supporting 21st century learning;
 - A diverse, well qualified and highly motivated school workforce;



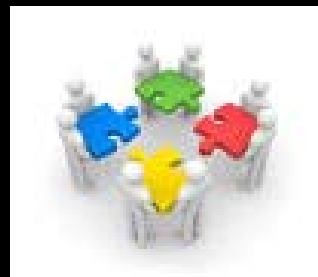
- Schools characterised by inspirational leadership, high expectation, high self-esteem and a commitment to improvement for all;
- School operators who see Lusail City as a cornerstone development in their portfolio of education offer ing around the world and/or in the region; and
- Schools that are fully commercially viable within the constraints of the fee governance through the SEC licensing process.

Holistic and Collaborative Approach



Operators will all be required to commit to a culture of collaboration, camaraderie, and the sharing of best practice to benefit the City as a whole, rather than just their individual schools.

By developing a holistic city-wide vision for education, with a clear set of requirements for all operators within the City - the opportunity is presented to create a world-class **educational system** - rather than a collection of individual schools.



Through innovation, and this unique approach - the aim is for Lusail City to become recognised as **a centre of educational excellence**.

Lusail schools will be an integral part of community life - positively impacting the wider Doha society.

- Helping to meet some of the wider community educational, recreational and wellness needs.
- Being accessible to people of all ages and physical abilities.
- Encouraging active parental involvement and presence in school activities.
- Containing shared public spaces that are accessible year round, on alternate schedules.
- Being places where creative space configurations expand school use, where learning can occur after school hours, and where school-to-school partnerships, links with businesses, and collaborations with higher education is encouraged

School types and their City distribution

Following a study of the demographic profiles of the projected populations within the community districts, a number of school curriculum types were identified including:

- Qatari National Schools
- A range of International English language medium schools

34 schools are planned in total to service the projected demand for the range of different types, curricula, and teaching models required in relation to the diverse population of the City. While it is acknowledged that all schools will be different, each operator will be required to demonstrate their school contributes to the local community as a holistic system.

The proposed site location of the schools as shown on the master plan presented here.



Optimising land use through Hub & Spur approach

The approach of coupling some of the smaller neighbourhood sites as Primary School (Spurs) with Senior Schools (Hubs) that sit in the larger Education district site, could provide a single operator with an opportunity to run multiple school location under a single operator licence.

This is an option that will be actively explored during the evaluation and selection of operators to ensure the optimum use of land, overall integration, and operating efficiency.

Potential arrangement and association of feeder schools from different catchment areas in relation to the Hub facility are presented here.

